ELF13 Webinar Programme

2022.11.19

Day 1: 18 November, 2022 (Friday)

Time (Taiwan Time Zone, GMT+8)	Room 1	Room 2	Room 3	Room 4	Room 5		
15:30-15:40	Opening Ceremony						
15:40-16:30	Plenary						
	Dr. Nicos Sifakis, Profe	Dr. Nicos Sifakis, Professor, National and Kapodistrian University of Athens					
	Chair: I-Chung Ke, Prot	fessor, Yuan Ze University					
	Title: "ELF, ELF awaren	less and the three major shi	ifts in teaching and teacher	education"			
16:30-16:40	Break						
16:40-17:55	Colloquium	Colloquium					
	Dr. Will Baker,	Dr. Alessia Cogo,					
	Associate Professor,	Associate Professor,					
	University of	Goldsmiths, University					
	Southampton	of London					
	Title: English as a	Title: ELF and					
	lingua franca and	translanguaging:					
	intercultural	challenging ideologies					
	communication:	and promoting					
	Implications for	linguistic justice					
	intercultural citizenship						
	education, higher						
	education and ELT						
17:55-18:00	Break	1	Γ	T			
18:00-18:25	Aretousa Giannakou	Stefanie Riegler	Slobodanka Dimova	Hao-yu Wu 吳浩瑜	Momoka Kawagoe		
	Title: Teachers' Beliefs	Title: "May I just Add	Title: ELF Possibilities	Title: Demonstrating	Title: Teachers' Self-		
	on Translanguaging as	a More Pragmatic	in Language Testing	Intercultural	Efficacy for 'Inquiry-		
	a Pedagogical Practice	about That": Marking		Communicative	Based Activities': A		
	Involving English as a	up Pragmatic Functions		Competence through an	Japanese Perspective		
	Lingua Franca	in VOICE		E-mail Exchange: A			

				Case of Two Young	from a Native
				EFL Learners	Speakerism Context
18:25-18:50	Chu-Han, Kao 高楚函	Lisa Bierbaumer	Chih-Ai, Hu 胡之愛	Sandra Radinger	Simon Humphries,
	Title: Language	Title: The Role of Visual ELF in Cross-	Title: Analyzing the	Title: What Do We Mean by 'Drawing	Tomoko Yashima Title: "I Forgot the
	Revitalization: A Comparative Study of Language Policies in New Zealand and Taiwan	Signing: A Focus on Other-Initiated Repair	Readability of Senior High School English Books of the 108 Curriculum with Lexile	upon All Resources Available'? Discussing a Central but Neglected Notion in ELF Research	Language": Japanese Students' Real Multilingual Selves and Translanguaging Challenges as English
18:50-19:15	Michaela Albl-	Simon Perry	Ali Shu-Hsuan Ke 葛	Aicha Rahal	Majors in Taiwan Yukako Nozawa
	Mikasa, Anne Catherine Gieshoff Title: ELF density: Extending ELF research to monological texts and speeches	Title: Non-Native English Speaking Teachers, ELF, and Human Capital	淑瑄, Vivian Wen-Chi Liu 劉玟琪 Title: Collaborating towards a More Practical CLIL Teacher Enhancement Program: The Case for Developing Subject- Specific Classroom Language Courses	Title: Models of the Spread of English and the Development of a Variety: Where Does English in Tunisia Stand?	Title: An Analysis of Empathic Communication in Medical English as a Lingua Franca: The Use of Repetition in Response to Patient's Emotion during the Phase of Presenting Complaint

Day 2: 19 November, 2022 (Saturday)

Time						
(Taiwan Time Zone,	Room 1	Room 2	Room 3	Room 4	Room 5	
GMT+8)						
9:00-9:50	Invited Talk					
	Dr. Diane Pecorari, Professor, City University of Hong Kong					
	Chair: Yuen Yi Lo, Associate Professor, University of Hong Kong					
	Title: What are the outcom	nes of English-medium ins	truction?			
9:50-10:00	Break					

10:00-10:25	Patrick NG 吳清良	Sugene Kim	Mu-Hsuan Chou	Andrew Nowlan	Marcella Caprario
	Title: Global Englishes	Title: ELF	Title: Students' Task	Title: Japanese-Student	Title: English Use
	in Three Japanese	Communication	Goal Orientations,	Perceptions of	among International
	Universities: Beliefs and	Experience and Its	Perceived	Diversity and ELF in	University Students in
	Pedagogies	Effects on Japanese L2	Communication	Bangkok, Thailand	the United States:
		Learners' Attitudes	Competence, Anxiety,		Challenges, Coping
		towards	and Willingness to		Strategies, and
		Translanguaging	Communicate in EMI		Attitudes
			Courses		
10:25-10:50	Ludmila Kalasnikova,	Ting-Ling KANG 康	Daisuke Kimura,	Zi-Yi Cheng 鄭子翊,	Chih-Ying Kylie Wu
	Alicia Salomone	婷綾, Pei-Ning LEE	Aurora Tsai	Kuo-Cheng Wu 吳國	吳芝螢
	Title: Raising ELF	李珮寧, Sung-Tao	Title: Uncovering the	誠, Sui-I Liu 劉述懿,	Title: The Effects of
	Awareness through an	LEE 李松濤	Iceberg: Native-	Hsia-Ling Tai 戴遐齡	Virtual Reality Game
	EMI Teacher Training	Title: Validating the	Speakerism as a	Title: Developing	on EFL Learners'
	Course at Universidad de	Instrument for	Manifestation of	Glocalized Materials	Listening
	Chile	Assessing Pre-Service	Coloniality of Power	for Bilingual Course in	Comprehension and
		Teachers' Knowledge		Physical Education	Vocabulary Learning
		of Language as an		5	
		Epistemic Tool in			
		Elementary Science			
		Teaching			
10:50-11:15	Chen-Li Huang,	Shoichi Matsumura,	Virginia Shiang-lan	Maria Rhodora S.	Josef Williamson
	Hsueh-Jen Tsao, Shih-	Chapple Julian,	Shen 李香蘭	Salazar	Title: The Negotiation
	Ming Chiou	Toshinobu Nagamine	Title: Developing	Title: Comparing	of Nominal Address
	Title: World Exemplars	Title: Student	Intercultural	Levels of Self-	Forms in a Japanese-
	of Bilingual Education	Perceptions of Native	Competence in the	Perceived and Actual	American BELF Email
	from Stakeholders'	vs. Non-Native English	Language Classroom	Communicative	Correspondence
	Perspectives in Taiwan	Teachers in Japanese		Competence in English	
		Classrooms		of Filipino Grade 12	
				Students in Metro	
				Manila	
11:15-11:20	Break				

11:20-12:35	Colloquium Dr. Wenli Tsou, Professor, National Cheng Kung University Title: EMI Professional Development: Glocalized Design and Practice	Colloquium (in Chinese) Tsui-Ling Lu 呂翠鈴, Principal, Tainan Municipal Simen Experimental Elementary School Title: Bilingual teaching materials for character education in Taiwan: Glocalized design and practice			
12:35-14:30 14:30-14:55	BreakMaria CorazonSaturnina CastroTitle: Written CorrectiveFeedback: VaryingPerspectives and TheirImplications toClassroom Practices	Susanne Ehrenreich Title: English in International Business – Converging Disciplinary Perspectives on BELF?	Pei-Ning Lee 李珮寧,Ting-Ling Kang 康婷綾, Sung-Tao Lee 李松濤Title: The Constructionand Validation of aSelf-AssessmentQuestionnaire ofBilingual TeachingCompetence for Pre-Service ElementaryTeachers in Taiwan	Koichi Saito, Aina Tanaka Title: An Exploration into the Development of a Japanese University Student's ELF Awareness through Study abroad and ELF-Informed Instruction: A Narrative Case Study	Slobodanka Dimova, Joyce Kling Title: Approaches to EMI Teacher Training in ELFA Contexts
14:55-15:20	Xianming Fang 方賢明 Title: Requests in English as a Lingua Franca: Sequential Organization and Rapport	Eng Hai Tan 陳永海 Title: Online Induction Program for High School Students: Effectiveness and Implications	Yu-Chuan Joni Chao 趙毓銓, Meng-Chien Yang 楊孟蒨 Title: A Case Study of a Bilingual Approach as a Midway Alternative toward	Ryo Mizukura, Enric Llurda Title: English Teaching Goals by Multilingual Native and Non-Native Teachers of English in Japan	Vanja Vukovic Title: Structural Accommodation in Spoken ELF Interactions: A Quantitative Corpus Study

	EMI in Higher	
	Education	
15:20-15:30	Break	
15:30-16:20	Plenary	
	Dr. Jasone Cenoz, Professor, University of the Basque Country – UPV/EHU	ľ
	Chair: Shin-Mei Kao, Professor, National Cheng Kung University	ľ
	Title: Learning English as a lingua franca: pedagogical translanguaging in language and CLIL classes	
16:20-16:30	Break	
16:30-17:45	Colloquium	
	Dr. Inmaculada Pineda	ľ
	Hernández, Assistant	ľ
	Professor, University of	ľ
	Málaga	
	Title: How can teacher	ľ
	training from an ELF	
	perspective help ELT	
	practitioners and CLIL	
	teachers?	
17:45-17:50	Break	
17:50-18:40	Plenary	
	Dr. Anna Mauranen, Professor and Research Director, University of Helsinki	
	Chair: Chiou-Lan Chern, Professor, National Taiwan Normal University	
	Title: ELF as language: issues of complexity and standards.	
	The. ELF as language. Issues of complexity and standards.	

Day 3: 20 November, 2022 (Sunday)

Time						
(Taiwan Time Zone,	Room 1	Room 2	Room 3	Room 4	Room 5	
GMT+8)						
9:00-9:50	Plenary					
	Dr. Angel M. Y. Lin, Professor, Simon Fraser University					
	Chair: Keith Tong, Professor, National Pingtung University					

		Title: From Deficit-based to Asset-based Models of Teaching: Dialogicality, Heteroglossia, Translanguaging and Trans- semiotizing in the Contact Zone						
9:50-10:00	Break	Break						
10:00-10:25	Yumi Matsumoto Title: Virtual Communicative Practice within English Language Programs Instagram: Using ELF Multimodal Resources for Relational Work	Yi-Ping Huang 黃怡 萍, Yi-Chen Kuo 郭沂 蓁 Title: Translanguaging in Regulative, Affective, and Instructional Discourses: A Conversation Analysis of CLIL Courses in Elementary Schools in Taiwan	Chiho Yunoki Title: A Five-Factor Personality Model as a Predictor of ELF Communication Self- Efficacy Beliefs	Yaling Chen 陳雅齡 Title: On Translating Court Decisions into English in Teaching Translations of Legal Texts	Nobuyuki Hino, Setsuko Oda Title: Revisiting the "ELF1" Phase for Teaching English in Japan			
10:25-10:50	Tran Thi Truc Phuong, Yueh-ching Chang Title: Developing Intercultural Awareness through English as a Multilingua Franca: A Case Study of a Vietnamese International Student in Taiwan	Lu Liu Title: Exploring English Pragmatic Strategies for Academic Intercultural Communication among Chinese University Students	Ching-Hung Patrick Chen 陳景鴻 Title: English Writing Development of Taiwanese Senior High School Students in the Two Genres	Sean H. Toland, Tony Cripps, Fern Sakamoto Title: Building an Online Professional Learning Network to Support Self-Directed Learning for EIL Teachers	Phiphawin Suphawat Srikrai, Anchalee Wannaruk Title: Pragmatic Strategies in an ELF University			
10:50-11:15	Saya Ike Title: Smile in ELF: Collaborative Stance Taking	Aina Tanaka Title: The Use of ELF for Self-Expression in Social Media: An Analysis of Japanese SNS Users' Linguistic	Miyuki Takino Title: Revisiting "National Culture" through the Lens of Japanese BELF Users	Satomi Kuroshima, Blagoja Dimoski, Jody Yuri Yujobo, Tricia Okada, Rasami Chaikul	Po-Sheng Lin 林柏陞 Title: Bringing Narrow Reading into the Taiwanese High School Classroom: A Corpus- Based Study of			

		Creativity from a		Title: Doing 'Being an	Vocabulary Coverage
		Translanguaging		Expert or a Novice':	and Vocabulary
		Perspective		Extended Other-	Recycling in the
				Initiated Repair	"Hunger Games" Book
				Sequences in ELF	Series for Incidental
				Interactions	Vocabulary Acquisition
11:15-11:40	Kyriaki Karalia,	Phoebe Siu 蕭樂怡,			
	Aretousa Giannakou	Esther Tong 唐嘉雯			
	Title: Teachers'	Title: Trans-Pedagogy			
	Attitudes towards the	in ELF: Reimagining			
	Use of English as a	Spatial Repertoires and			
	Lingua Franca to Teach	Virtual Materiality in			
	L2 Greek in	English for Workplace			
	Multicultural	Communication in			
	Classrooms	Hong Kong			
11:40-14:30	Break		· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·
14:30-14:55	Ida Parise	Lu-Chun Lin 林律君	James H. Yang 楊孝	Ali Karakas	Kristina Ehrsam
14:30-14:55	Ida Parise Title: Multimodal	Lu-Chun Lin 林律君 Title: Developing	James H. Yang 楊孝 慈	Title: Translanguaging	Kristina Ehrsam Title: ELF as a
14:30-14:55	Title: Multimodal Analysis of Advertising		慈	Title: Translanguaging Practices in Content-	Title: ELF as a Mediating Language in
14:30-14:55	Title: Multimodal	Title: Developing	慈 Title: "It's Made by	Title: Translanguaging Practices in Content- Based EMI Classes	Title: ELF as a Mediating Language in the German as a
14:30-14:55	Title: Multimodal Analysis of Advertising	Title: Developing Preservice English	慈 Title: "It's Made by Chili, Not Curry."	Title: Translanguaging Practices in Content- Based EMI Classes from the Perspectives	Title: ELF as a Mediating Language in the German as a Foreign Language
14:30-14:55	Title: Multimodal Analysis of Advertising	Title: Developing Preservice English Teachers'	慈 Title: "It's Made by Chili, Not Curry." Supra-Understanding of	Title: Translanguaging Practices in Content- Based EMI Classes from the Perspectives of University Students:	Title: ELF as a Mediating Language in the German as a
14:30-14:55	Title: Multimodal Analysis of Advertising	Title: Developing Preservice English Teachers' Metacognition through	慈 Title: "It's Made by Chili, Not Curry." Supra-Understanding of Foreign Friendship	Title: Translanguaging Practices in Content- Based EMI Classes from the Perspectives of University Students: Ground Practices,	Title: ELF as a Mediating Language in the German as a Foreign Language
	Title: Multimodal Analysis of Advertising	Title: Developing Preservice English Teachers' Metacognition through Post-Task Summary	慈 Title: "It's Made by Chili, Not Curry." Supra-Understanding of Foreign Friendship Talks in ELF	Title: Translanguaging Practices in Content- Based EMI Classes from the Perspectives of University Students: Ground Practices, Functions and Attitudes	Title: ELF as a Mediating Language in the German as a Foreign Language Classroom
14:30-14:55 14:55-15:20	Title: Multimodal Analysis of Advertising	Title: Developing Preservice English Teachers' Metacognition through Post-Task Summary	慈 Title: "It's Made by Chili, Not Curry." Supra-Understanding of Foreign Friendship	Title: Translanguaging Practices in Content- Based EMI Classes from the Perspectives of University Students: Ground Practices, Functions and Attitudes Stefanie Rottschäfer	Title: ELF as a Mediating Language in the German as a Foreign Language Classroom Shawnea Sum Pok
	Title: Multimodal Analysis of Advertising in ELF for Tourism	Title: Developing Preservice English Teachers' Metacognition through Post-Task Summary	慈 Title: "It's Made by Chili, Not Curry." Supra-Understanding of Foreign Friendship Talks in ELF	Title: Translanguaging Practices in Content- Based EMI Classes from the Perspectives of University Students: Ground Practices, Functions and Attitudes	Title: ELF as a Mediating Language in the German as a Foreign Language Classroom
	Title: Multimodal Analysis of Advertising in ELF for Tourism Shu-wen Lin 林淑雯	Title: Developing Preservice English Teachers' Metacognition through Post-Task Summary	慈 Title: "It's Made by Chili, Not Curry." Supra-Understanding of Foreign Friendship Talks in ELF Hsin-Chieh Hsieh 謝	Title: Translanguaging Practices in Content- Based EMI Classes from the Perspectives of University Students: Ground Practices, Functions and Attitudes Stefanie Rottschäfer Title: "To Me, English Is Kind of, Like, You	Title: ELF as a Mediating Language in the German as a Foreign Language Classroom Shawnea Sum Pok
	Title: Multimodal Analysis of Advertising in ELF for Tourism Shu-wen Lin 林淑雯 Title: Learning Englishes and Cultures Through Movies–A	Title: Developing Preservice English Teachers' Metacognition through Post-Task Summary	慈 Title: "It's Made by Chili, Not Curry." Supra-Understanding of Foreign Friendship Talks in ELF Hsin-Chieh Hsieh 謝 欣潔, Min-Tun	Title: Translanguaging Practices in Content- Based EMI Classes from the Perspectives of University Students: Ground Practices, Functions and Attitudes Stefanie Rottschäfer Title: "To Me, English	Title: ELF as a Mediating Language in the German as a Foreign Language Classroom Shawnea Sum Pok TING 丁心博
	Title: Multimodal Analysis of Advertising in ELF for Tourism Shu-wen Lin 林淑雯 Title: Learning Englishes and Cultures	Title: Developing Preservice English Teachers' Metacognition through Post-Task Summary	慈 Title: "It's Made by Chili, Not Curry." Supra-Understanding of Foreign Friendship Talks in ELF Hsin-Chieh Hsieh 謝 欣潔, Min-Tun Chuang 莊閔惇	Title: Translanguaging Practices in Content- Based EMI Classes from the Perspectives of University Students: Ground Practices, Functions and Attitudes Stefanie Rottschäfer Title: "To Me, English Is Kind of, Like, You	Title: ELF as a Mediating Language in the German as a Foreign Language Classroom Shawnea Sum Pok TING 丁心博 Title: ELF Patient Communication as a Challenge for Patient
	Title: Multimodal Analysis of Advertising in ELF for Tourism Shu-wen Lin 林淑雯 Title: Learning Englishes and Cultures Through Movies–A	Title: Developing Preservice English Teachers' Metacognition through Post-Task Summary	慈 Title: "It's Made by Chili, Not Curry." Supra-Understanding of Foreign Friendship Talks in ELF Hsin-Chieh Hsieh 謝 欣潔, Min-Tun Chuang 莊閔惇 Title: A Discussion and Reflection of	Title: Translanguaging Practices in Content- Based EMI Classes from the Perspectives of University Students: Ground Practices, Functions and Attitudes Stefanie Rottschäfer Title: "To Me, English Is Kind of, Like, You Know, a Basic Bitch." – Identity and Attitudes towards English as a	Title: ELF as a Mediating Language in the German as a Foreign Language Classroom Shawnea Sum Pok TING 丁心博 Title: ELF Patient Communication as a Challenge for Patient Care Assistants in
	Title: Multimodal Analysis of Advertising in ELF for Tourism Shu-wen Lin 林淑雯 Title: Learning Englishes and Cultures Through Movies—A Global Englishes	Title: Developing Preservice English Teachers' Metacognition through Post-Task Summary	慈 Title: "It's Made by Chili, Not Curry." Supra-Understanding of Foreign Friendship Talks in ELF Hsin-Chieh Hsieh 謝 欣潔, Min-Tun Chuang 莊閔惇 Title: A Discussion and	Title: Translanguaging Practices in Content- Based EMI Classes from the Perspectives of University Students: Ground Practices, Functions and Attitudes Stefanie Rottschäfer Title: "To Me, English Is Kind of, Like, You Know, a Basic Bitch." – Identity and Attitudes	Title: ELF as a Mediating Language in the German as a Foreign Language Classroom Shawnea Sum Pok TING 丁心博 Title: ELF Patient Communication as a Challenge for Patient

			Content and Language		
			Integrated Learning		
			(CLIL)		
15:20-15:30	Break				
15:30-16:20	Invited Talk				
	Dr. Tarja Nikula, Profes	ssor, University of Jyväsky	/lä		
	Chair: Ute Smit, Professo	or, University of Vienna			
	Title: Language matters i	n subject-specific knowled	lge building: bridging CLI	L theory and practice	
16:20-16:30	Break				
16:30-17:45	Colloquium	Colloquium			
	Dr. Ute Smit,	Dr. Tomokazu			
	Professor, University of	Ishikawa,			
	Vienna	Associate Professor,			
	Title: Internationalising	Otaru University of			
	higher education:	Commerce			
	English as gateway or	Title: Developing a			
	gatekeeper to	university-wide ELF-			
	education?	oriented ELT			
		programme			
17:45-17:50	Break				
17:50-18:40	Plenary				
	Dr. Barbara Seidlhofer,	Professor, Department of	English Studies, Universi	ty of Vienna	
	Chair: Lu-Chun Lin, As	sociate Professor, Nationa	l Yang Ming Chiao Tung	University	
	Title: ELF Research and	ELF Use: Terms of Engag	ement		
18:40-	Closing Ceremony & A	nnouncement of ELF14			